Cross-Cultural Facilitation

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This course is designed to academically deepen your experience of the five day Cross Cultural facilitation Techniques intensive seminar with Lee Mun Wah.

Requirements:

- 1. Full attendance and active participation in the five day seminar 20%
- 2. Journal 20%
- 3. Reflection Essay 20%
- 4. Implementation Plan 20%
- 5. Annotated Bibliography 20%

Required readings/resources are those items required for the seminar (six items, including books, film guides and flashcards)

Due Dates: All items are due by the end of the semester you are registered during. For June and July seminars, all assignments are due August 1; For August seminars, all assignments are due Dec. 1. (Extensions can be provided if requested in advance)

<u>Journal</u>

Before participating in the Seminar:

Before embarking on the workshop please reflect on the following questions and provide a written response.

- 1. Why have you chosen to attend this training? What do you hope to get out of it personally and professionally? How will you know if you have been successful in this regard?
- 2. How do you identify yourself? Does this differ depending on the circumstances? If so, how?
- 3. Add anything else you feel is important and/or relevant.

During the Seminar:

You are asked to make personal notes on each day of the workshop. These can take a variety of forms such as emotions; points of interest; a response to an event; questions that may have arisen; deep reflection. Whatever the content and format, you are asked to make time to do this on each of the five days, This is important because the learning curve is high, the course is intense, the issues are complex and the impact can be both personal and professional.

After the Seminar:

The day after the workshop make some time for a more in-depth reflection of your process. Consider your reflection from before the training started. Consider what you have learned; what you have un-learned; what has surprised you; what concerns you? Do you find that your views, beliefs, or knowledge on specific issues have changed at all? Have the issues been personally relevant for you? How has the seminar lead you to consider your own life experience and identity? What would you like to learn more about in the future?

Journal Total length: minimum of ten pages. There should be some discussion of before, during and after the seminar experience, but how much space is devoted to each of these segments is up to the student.

Reflection Essay

Compose a reflection essay on your experience of the seminar and the required readings. Essay should be 8-10 pages. You can use information from your journal entries that seems relevant, but be sure to include some reference or connection to the workshop. This needs to be a structured reflective essay with an introduction, supporting information and/or examples and a conclusion. Focus on your own personal and/or professional growth and transformation. You may quote and cite readings, using APA formatting style.

Implementation Plan

Identify and discuss one or more specific tools or strategies you will begin implementing in your work/life based on your seminar experience and readings. How will you do this? Why? What do you hope to accomplish? What obstacles, resistance, fears or challenges will you face? (three pages minimum)

Annotated Bibliography

What are some of the best resources you have encountered in the areas of social and racial justice? Create a list of five items that you feel are essential resource tools. You can include books, articles, films, workshops, conferences, websites and anything else of interest. Complete the attached resource page for each entry and use APA bibliographic formatting.

Annotated Bibliography Entry:

| Title/Name of Resource: | | |
|-------------------------|--|--|
|-------------------------|--|--|

Format: (book, article, website, film, etc) _____

Comfort Level: Beginner, Intermediate; Advanced; All levels

Grade level or Intended Audience: Primary; Intermediate; Senior; College; University; Graduate; non-profits; activists, etc. or NA

Synopsis:

What makes this a useful resource:

Bibliographic details:

Suggested and reviewed by: (name and date)